

Project Descriptions 2019/2020

Pro Bono Students Canada (Western Law Chapter)

Pro Bono Students Canada (PBSC) is a national *pro bono* organization with chapters at 22 law schools across the country. Each year, about 1,600 PBSC volunteers provide approximately 140,000 hours of free legal services to over 400 organizations, courts and tribunals across the country. The Western Chapter of PBSC offers students more practical and hands-on experiences within the legal system. Below is a complete listing of the opportunities.

Submitting Your Applications

All applications should be addressed to PBSC Program Coordinators, **Sarah Hagarty** and **Harrison Neill-Morabito**. The applications are due on **Monday, September 16th, 2016 by 4:00 PM**. You must submit one completed application form, one resume and **separate statements of intent** for each project you are applying to. Your resume should be no more than two pages long and your statement of intent no more than 200 words. Please hand in a hard copy of your application package to the front desk at the Community Legal Services (CLS) office (Room 126).

Rolling offers are sent out electronically the week of **September 23rd**. Once you receive an offer, you have **24 hours** to decline or accept via email. Once all volunteer positions are filled, PBSC Western will indicate this on our social media outlets.

NOTE: If you apply for a placement that requires an interview, the organization will inform you of their placement decision after your interview is held.

Incomplete or late applications will not be accepted. Please only apply to placements for which you can fulfill the travel obligations/ time commitments for the **entire academic year**. All successful students must attend the mandatory General Training on **Monday, September 30, 2019** from 12:30 -1:30PM. All first year students whose applications are successful, and upper year students participating in a research project must also attend the Westlaw Training on Wednesday October 23rd or Monday October 28th from 12:30-2PM.

If you have concerns or wish to discuss any placement, get into contact with the PBSC Program Coordinators **prior to** the application closing date at pbsc@uwo.ca.

Client Assistance

Client Assistance opportunities with legal clinics and non-profits organizations give students a chance to work directly with clients under the mentorship of volunteer lawyers. Please read the instructions for the application requirements for an externship that you are interested in as the proper application process may vary for different placements.

Project Name	Description	Application Requirements
<p>Elgin Oxford Legal Clinic</p>	<p>The Elgin-Oxford Legal Clinic (EOLC) provides poverty law services to low-income residents of Elgin and Oxford Counties. EOLC provides summary legal advice and represents clients before courts or tribunals in the areas of:</p> <ul style="list-style-type: none"> • Landlord-tenant disputes; • Ontario Works and Ontario Disability Support Program; • Canada Pension Plan; and • Criminal Injuries Compensation <p>EOLC is looking for two students to work one half-day per week for the duration of the school year (excludes exam periods). Students can expect to work with lawyer-mentors on tradition casework, summary advice, public legal education, law reform, and community development activities. EOLC is especially interested in allowing students to have meaningful client contact and developing effective advocacy skills. The externship will be on-site at EOLC's main office in St. Thomas, ON. Selected students will be expected to arrange their own transportation to and from the clinic for the year.</p>	<p>a. Open to 1L, 2L and 3L Students b. Application Form c. Statement of Intent (200 words) d. Resume (2 pages) e. Successful Interview</p>

	<p>Note: Interviews will be held by EOLC with prospective applicants.</p>	
<p>Neighbourhood Legal Services London Middlesex Project</p>	<p>Neighbourhood Legal Services (NLS) is a local Legal Aid Ontario clinic. Community legal clinics provide representation, public legal education, law reform and community development services to low income individuals and groups within the London area. NLS focuses on issues regarding Ontario Works, Ontario Disability Support Program benefits, Canada Pension Plan, and Employment Insurance benefits.</p> <p>NLS is looking for two upper year students. Strong research and writing skills are required, as well as an interest in access to justice. The student will draft research memorandums, conduct client intakes at the clinic under the supervision of NLS lawyers..</p> <p>Note: Interviews will be held by NLS with prospective applicants.</p>	<p>a. Upper Year Student (2L or 3L) b. Application Form c. Statement of Intent (200 words) d. Resume (2 pages) e. Successful Interview</p>
<p>Huron Perth Legal Clinic</p>	<p>Huron Perth Community Legal Clinic (HPLC) provides legal services to those who meet their income eligibility criteria. The kinds of law practiced under the general heading “poverty law” are determined by the legal needs typically encountered by people in this low income level. Services are provided free of charge, and include services regarding: Ontario Works; Ontario Disability Support Program; Landlord and Tenant; Powers of Attorney; Canada Pension Disability Benefits; Criminal Injuries Compensation Board; some Consumer Protection.</p> <p>HPLC is looking for one student to attend the Stratford office one half day per week, over the course of the school year, excluding exam period.</p>	<p>a. Open to 1L, 2L and 3L Students b. Statement of Intent (200 words) c. Resume (2 pages) d. Successful Interview e. Application Form</p>

	<p>As the clinic is located in Stratford, the successful applicant will be responsible for his or her own transportation.</p> <p>Note: Interviews will be held by HPLC with prospective applicants.</p>	
<p>Pro Bono Law Ontario (PBLO) at Children's Hospital</p>	<p>Pro Bono Ontario (PBLO) at Children's Hospital is a medical-legal partnership created to help low-income families resolve legal problems that may prevent them from focusing their full attention on caring for a sick child. PBLO at Children's Hospital covers a wide variety of legal needs.</p> <p>One student will be selected for this project. Applicants to this project should have an interest in health law and access to justice.</p> <p>When the student is not assisting families, they will be completing small projects such as memos on new legislation, pamphlets with resources for families, project statistics, etc. These will be assigned by the on-site triage lawyer (Adina Goldberg) and should not take longer than 10 hours each to complete.</p> <p>The successful applicants will be required to provide his or her own transportation to the Children's Hospital at London Health Sciences Centre (LHSC), which is accessible by bus. The student(s) will also be required to complete a health screen, watch a short video on hand washing, and agree to LHSC's policy on not visiting the hospital if one is feeling</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Successful Interview c. Statement of Intent (200 words) d. Resume (2 pages) e. Application Form

	<p>unwell. He or she may be required to show evidence of receipt of the flu shot or, if not, to wear a mask in patient care areas.</p> <p>Note: Interviews will be held by the organization with prospective applicants.</p>	
<p>The ID Project</p>	<p>Without official identification many people cannot access the majority of the vital community services and programs available. It is important to know not everyone who seeks help through the ID Project is homeless or marginally housed but many have been at some point in their lives. Pro Bono lawyers will be serving more than meals at the Lawyers Feed the Hungry program in London. Lawyers working in the London area, London Lawyers Feed the Hungry (LLFH), Pro Bono Students Canada (PBSC), and Community Legal Services (CLS) are partnering to help the homeless and precariously housed replace lost or stolen government issued personal identification and provide referrals to local legal services.</p> <p>Every month, Pro Bono lawyers and law students will be holding duty hours for the ID Clinic & Legal Referral Services Duty Hours within the LLFH hospitality meal service at St. Paul's Cathedral located at 472 Richmond Street. They will interview individuals, assess their legal issues, and help them complete applications to replace missing birth certificates, Ontario Photo Cards and Social Insurance Number certificates.</p> <p>On "off-weeks", students will maintain a running list of FAQs that are researched and reviewed by the supervising lawyer. The answers are then delivered to benefactors of this project during the end of the year.</p> <p>Where Will You Be Volunteering? St. Paul's Cathedral located at 472 Richmond Street, London, Ontario.</p> <p>How Many Students? Four</p> <p>Prerequisites / Assets: Ability to speak French fluently would be an asset – but is not required.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Application Form c. Statement of Intent (200 words) d. Resume (2 pages)

	<p>Street, London, Ontario; and</p> <ul style="list-style-type: none"> To be present on a monthly basis (1.5-2 hours) during Sunday meal service organized by the London Lawyers Feed the Hungry at the St. Paul's Cathedral located at 472 Richmond Street. 	
<p>Criminal Insurance Compensation Board (CICB) Project</p>	<p>Application Component</p> <ul style="list-style-type: none"> Clients will call the Pro Bono line and we will speak with potential clients to determine if they can be assisted through PBSC or if they should apply to be a CLS client Complicated files will be referred to CLS Simple files (ie. Single incident of assault, application that can be completed in one setting) will be booked to come in for assistance Provide a “next steps” document with completed application to the client <p>Administrative Changes</p> <ul style="list-style-type: none"> Students will go over the new changes to the CICB process and what clients should expect during the application process (i.e. time to have application reviewed, what is required of applicants, evidence needed) <p>Research Component</p> <ul style="list-style-type: none"> Students will research what changes will be made to the CICB process as new amendments are released Students will draft a short memo discussing what this means for pro bono legal services and the implications this may have for those applying to the CICB Students will use this information to update a procedural manual of the CICB process 	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Application Form c. Statement of Intent (200 words) d. Resume (2 pages)

	<p>Where Will You Be Volunteering? Community Legal Services Office</p> <p>How Many Students? Three to Four</p> <p>Prerequisites / Assets: Experience with the Small Claims Court process and CICB matters will be considered an asset – but is not required.</p>	
<p>Single Women in Motherhood Project</p>	<p>Twice a month the students will host a legal clinic at SWIM for women seeking assistance with filling out court documents and applying for Legal Aid and seeking legal information and resources that may pertain to their circumstances. Jennifer will ensure that all inquiries into legal information that is provided has been reviewed. Students are not providing any legal opinion but are rather providing legal information. Main areas of law will include (but not limited to) the Family Law Act., legal/custodial rights, parental access, Child and Family Services Act., the Residential Tenancies Act., and the Criminal Code of Canada.</p> <p>On alternating weeks, students will assist with a SWIM legal clinic on site. The students will conduct family law intakes and provide referrals to CLS and other local legal service providers for assistance. Students will conduct intakes, and ask questions to develop a comprehensive view of the case at hand.</p> <p>Once a month, students will present relevant legal information to our clients at SWIM to promote self-advocacy and self-confidence while they navigate the legal process. Jennifer will ensure that the information that is being presented has been reviewed prior to the student's presentation dates. Jennifer will be present for presentations when she is able to. If she is unable to, Jennifer will review the presentation material and the students work. Main areas of law will include (but not limited to) human rights, custodial rights, access rights, and other matters relating to the Family Law Act and Child and Family Services Act. Students will be open to presenting on topics requested by our clients (ex. criminal law).</p>	<p>a. Open to 1L, 2L and 3L Students</p> <p>b. Application Form</p> <p>c. Statement of Intent (200 words)</p> <p>d. Resume (2 pages)</p>

	<p>Where Will You Be Volunteering? Remotely and at Single Women in Motherhood (located at 4-296 Horton St E)</p> <p>How Many Students? Two to Three</p>	
<p>Wills and Estates Project</p>	<p>Students will assist the supervising lawyer draft wills, powers of attorney for property and personal care, and reporting letters for low-income individuals. Clients are referred to the project by community organizations. The student volunteers will perform client intakes then use will and POA templates provided by Community Legal Services to draft documents for clients. The students work will be reviewed by a lawyer to ensure the language, layout, and law are correct</p> <p>Where Will You Be Volunteering? Remotely and at Western Community Legal Services</p> <p>How Many Students? Three</p>	<p>a. Open to 1L, 2L and 3L Students b. Application Form c. Statement of Intent (200 words) d. Resume (2 pages)</p>

<p>Small Claims Court Project (SCCP)</p>	<p>The Small Claims Court Project (SCCP) allows students to work with clients navigating the often-confusing Small Claims Court system. The project covers the entire Small Claims Court process from claim, to hearing, to enforcing judgment. Students are given the opportunity to interview clients, draft court documents and work with London lawyers to prepare clients for trials or their enforcement of judgments.</p> <p>Prerequisites / Assets: Experience with the Small Claims Court process will be considered an asset – but is not required. Preference will be given to upper-year students.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)
<p>Family Court Support Project</p>	<p>The student will complete the following tasks: provide information about family law procedures and processes; assist in recording the history of abuse for court documentation; assist in safety planning related to court attendances; assist in debriefing of lawyers appointments and court outcomes; attend Family Law Information Centre meetings with duty counsel; accompany parties to family court proceedings; and provide assistance through the legal process, and information in accessing Legal Aid and other community supports. The student will not provide legal advice or assistance with pleadings – but will be exposed to the court system and non-legal courthouse advocacy.</p> <p>Where Will You Be Volunteering? Students will volunteer at the Downtown London Courthouse at 80 Dundas Street.</p> <p>How Many Students? One</p> <p>Prerequisites / Assets: The ideal student will have a very flexible schedule. Students are free to pursue as many of the above tasks as they wish, but a flexible schedule will allow a student to fully pursue every opportunity. Preference is given to an upper-year student who also has a knowledge of the French language (although not required).</p>	<ul style="list-style-type: none"> a. Open to Upper year (2L and 3L Students) b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)

Public Legal Education

Public Legal Education projects provide students with the opportunity to deliver legal workshops and seminars in the local community. This is a great opportunity for students to work with organizations, improve public speaking abilities, and provide legal information.

Project Name	Description	Application Requirements
<p>ANOVA Women's Project</p>	<p>Students will assist Anova prepare legal information on sexual assault, consent, and domestic abuse for young women and children that have been subject to abuse or oppression. The resources will analyze what behaviour amounts to sexual assault, legal definitions, a complainants' legal rights, legal implications facing the accused, information surrounding reporting, and the criminal proceeding for sexual assault with a view to the complainant's role. Students will also assist in preparing legal information on the Landlord Tenant Board and other civil proceedings for single mothers or women who have faced abuse.</p> <p>Where will you be Volunteering: Remotely</p> <p>How Many Students? Two</p> <p>Prerequisites / Assets: Strong research and writing skills are an asset *preference will be given to female applicants</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)

<p>Canadian National Institute for the Blind Employment Rights Project</p>	<p>Students will research and develop a plain language legal rights presentation on the law surrounding accommodation in the work place in Ontario. Students will look at when those who are blind, sight impaired, or partially blind should be granted access to interpreters and accommodation. Students will also develop resources outlining an employer's duties to accommodate, the <i>Rehabilitation Act</i>, and other legal areas that impact blind or sight impaired employees. Students will present these topics to CNIB beneficiaries and will also provide literature, brochures, or a short memorandum to CNIB outlining the presentations in plain language format.</p> <p>Where Will You Be Volunteering: Remotely, but with presentations scheduled ahead of time at the Canadian National Institute for the Blind (located at 171 Queens Ave, London ON)</p> <p>How Many Students? Two to Three</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)
<p>CLS Community Workshops Project</p>	<p>Students on this project will be responsible for presenting these workshops. Scripts and handouts will be provided to students at least 2 days prior to the presentation date. The Workshops focus on interaction, and presenters should be sure to encourage dialogue and questions. The Workshops usually run between 1-2 hours in length. Each student will be expected to present 3-4 Workshops each semester.</p> <p>Where Will You Be Volunteering? At various community partners in the London-area.</p> <p>How Many Students? Six</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)

<p>Legal Line Online Legal Info Project – US Travel and Immigration</p>	<p>Students will assist Legal Line by helping to research, write and review legal information, which currently is available on Legalline.ca. The lawyer supervisor will prepare a general set of instructions (work plan/flow) for each separate task. Students on this project will be conducting research and develop resources on investing in the US and owning property in the US.</p> <p>Where Will You Be Volunteering? Remotely</p> <p>How Many Students? Two</p>	<p>a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)</p>
<p>Legal Line Online Legal Info Project – Education and Schooling Law</p>	<p>Students will assist Legal Line by helping to research, write and review legal information, which currently is available on Legalline.ca. The lawyer supervisor will prepare a general set of instructions (work plan/flow) for each separate task. Students on this project will be conducting research on Cyber Bullying, School Appeals, OSAP, and other legal topics related to education and the law.</p> <p>Where Will You Be Volunteering? Remotely</p> <p>How Many Students? Two</p>	<p>a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)</p>
<p>Pro Bono Radio</p>	<p>Students will prepare podcasts that will last 30 minutes and will discuss important legal issues or interesting and unique/obscure legal topics that stimulate interest and provide information. Students will choose a topic, contact guest speakers, determine the interview agenda, develop interview questions, conduct the interviews on-air, or present their own legal information via a pre-recorded podcast. The podcast will inform the public by providing various perspectives on a topical legal issue in an accessible way but will not look to provide opinion or advice on any subjects.</p>	<p>a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)</p>

	<p>How Many Students? Three</p> <p>Prerequisites / Assets: Strong research and writing skills are considered an asset</p>	
<p>Project Consent</p>	<p>Project Consent is a public legal education program that is focused on providing objective legal information to high school students (potentially junior high) about consent, sexual assault, and their legal options if they are a victim of these types of crimes. Students will create presentations and a short memo summarizing the law around sexual assault and the options victims have. Presentations will be given to high schools within the London area. Presentation and Q & A's must be approved by supervising lawyer ahead of time. The school allowing students to present will also have to sign off on the presentation.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)
<p>LIFE*SPIN PLE Project</p>	<p>The students will create and present public legal education workshops on Wills, Estates, Probate, Living Wills, and Power of Attorney on a monthly basis at LIFE*SPIN.</p> <p>Where Will You Be Volunteering? LIFE*SPIN office is located at 866 A Dundas St, P.O Box 2801, London ON, N6A 4H4.</p> <p>How Many Students? Two</p> <p>Prerequisites / Assets: Course work in Wills be considered an asset – but is not required.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume

<p>Ontario Justice Education Network Project</p>	<p>PBSC volunteers would be responsible for assisting in the administration of these workshops, familiarizing themselves with the OJEN materials for the topic at hand, and engaging students in the workshop in planned learning activities and open discussion. The guest legal professional would be responsible for answering student legal questions.</p> <p>Where Will You Be Volunteering? At various high-schools in the London community.</p> <p>How Many Students? Three</p> <p>Prerequisites / Assets: Experience public speaking would be considered an asset – but is not required.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)
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Legal Research / Writing

Research projects are completed throughout the duration of the year (unless specified otherwise).

Project Name	Description	Application Requirements
<p>Canadian Civil Liberties Association: Rights Watch</p>	<p>There are three distinct aspects of the Rights Watch project:</p> <ul style="list-style-type: none"> ▪ Students' primary responsibility will be to monitor an assigned area (e.g., courts in Ontario; legislature in Quebec; US Supreme Court, etc.) in order to identify and analyze legislative and/or court developments related to civil liberties. Based on their research and analysis, the students will produce blog posts for the Rights Watch webpage. ▪ CCLA will organize four civil liberties "intensives" over the course of the academic year — webinar style sessions where the students can will learn about timely civil liberties issues and advocacy strategies. During these online sessions, students will have exclusive access to leading practitioners on different civil liberties topics. Each session is approximately one hour in length. Students are required to attend at least three of the four sessions over the course of the year. Efforts will be made to accommodate students' schedules. ▪ In order to promote widespread understanding of and engagement with civil liberties issues in Canada, students will post to social media (i.e., twitter, Instagram, Facebook) about the monitoring, research and analysis they are doing. The original blog posts produced by the students will be promoted through social media and the students may engage with commenters. Students are requested to post to social media once or 	<ul style="list-style-type: none"> a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)

	<p>twice per week to contribute to dynamic and interactive engagement on right issues.</p> <p>Where will you be Volunteering: Remotely</p> <p>How Many Students? One</p> <p>Prerequisites / Assets: Bilingualism is an asset, but not required</p>	
<p>London Health and Homelessness Project</p>	<p>Students will assist Dr. Abe Oudshoorn of Western University investigate the rights of individuals who have been pushed out of normative housing and living situations due to socio-economic factors. Specifically this would include investigation into squatters' rights, paying particular attention to the rights of individuals who are living in tents, vans, trailers, or campers in cities. Students could also consider relevant by-laws and the rights of neighborhoods to ask for the removal of these vehicles, the criminalization of homelessness, and how by-laws affect people who live on the street. In particular, there could be a discussion of the legal rights of homeless people and the way in which by-laws infringe those rights.</p> <p>Where will you be Volunteering: Remotely</p> <p>How Many Students? Two</p> <p>Prerequisites / Assets: Strong research and writing skills are an asset.</p>	<p>a. Open to 1L, 2L, 3L students</p> <p>b. Application Form</p> <p>c. Statement of intent (200 words)</p> <p>d. Resume (2 pages)</p>
<p>Canadian and Environmental Law Association Project</p>	<p>The student will be assisting with research on environmental law litigation or law reform initiatives</p>	<p>a. Open to 3L students</p> <p>b. Application Form</p> <p>c. Statement of intent (200 words)</p>

	<p>Where Will You Be Volunteering: Remotely, but you also have an option to attend the office at: 55 University Avenue, Suite 1500, Toronto, ON M5J 2H7</p> <p>How Many Students? One</p> <p>Prerequisites / Assets: Administrative law is a prerequisite (either completed or in-progress). Environmental law or comparable courses are an asset, but not required</p>	<p>d. Resume (2 pages)</p>
<p>Atlohsa Healing Centre Project</p>	<p>Students will work with members of Atlohsa to research the legal status and recognition of talking circles in Ontario and other areas of Canada. Talking circles are a restorative approach for dealing with child welfare issues and other civil or family matter in the indigenous community. Students will create memoranda that outline the importance of talking circles, their impact on the community, how they may be legally recognized in the future, and the current process required for taking circles to become binding. Students will look to Canadian charter laws, Indigenous law, and case law (across Canada) to conduct their research and provide legal information on this method of alternative dispute resolution.</p> <p>Students will also help with client intake by aiding in the completion of forms, legal documents, and legal applications for the Athlohsa justice program. These forms consist of court applications and intake forms for talking circle sessions with a community Elder.</p> <p>Where will you be Volunteering: Remotely, as well as regular shifts at Atlohsa (located at 343 Richmond St, London ON)</p> <p>How Many Students? Three</p> <p>Prerequisites / Assets: Strong research and writing skills are an asset. Experience working in front-line and/or clinical settings and experience working with vulnerable populations is an asset.</p>	<p>a. Open to 1L, 2L, 3L students</p> <p>b. Application Form</p> <p>c. Statement of intent (200 words)</p> <p>d. Resume (2 pages)</p>

<p>Ontario Council of Agencies Serving Immigrants Project</p>	<p>OCASI aids newcomers to Canada in their transitions during the immigration period. The settlement.org monitored chat works to answer questions with well-researched legal information. Students will aid in answering questions regarding employment issues, housing issues, and consumer protection issues, as well as in making competent referrals to lawyers and services offline in order to deal with legal problems. Students will conduct research into questions asked by those experiencing issues as a result of the immigration process – and will help draft legally informative answers in the form of memos. Students will be given directions from OCASI staff and draft memos based on questions asked in an online forum.</p> <p>Where Will You Be Volunteering? Remotely</p> <p>How Many Students? Two</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)
<p>United Nations Special Rapporteur Project</p>	<p>The student will be expected to conduct research on international human rights and humanitarian law and its application with respect to the Middle East conflict. The student’s work will assist Professor Michael Lynk in producing informative and high-quality reports for the United Nations Human Rights Council and the United Nations General Assembly.</p> <p>How Many Students? Two</p> <p>Prerequisites/ Assets: Preference will be given to students with considerable familiarity with international relations, and a strong interest in public international law and human rights. Completion of public international law and/or human rights law courses will be considered an asset – but are not required.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)

<p>N’Amerind Friendship Centre’s Gladue Writer Program</p>	<p>To create Gladue reports, the student Gladue writer will interview the individual before the court, as well as his or her family members, community members, elders, social service agency providers and any others who are or have been involved with the individual that is before the court. The students will be accompanied by the Gladue writer at all times for at-home visits or on-site interviews. The student will then write the report under the supervision of an experienced Gladue writer and a qualified lawyer supervisor, and will have the opportunity to observe Gladue court for these reports.</p> <p>The students will have to take an in depth look at the offenders’ background in terms of generic factors related to the history of Aboriginal people in Canada (Ontario), and specific circumstances of these individuals. The students will explore how the offenders came to be in the situation they find themselves at the time. The students should strive to encourage the court to consider all other viable options other than incarceration to address the well-being and healing of the person before the court, which may also support the wellness of all Indigenous people.</p> <p>Note: The student must be available to attend Gladue court on Thursdays from 10am –1pm, upon request.</p> <p>Where Will You Be Volunteering? Most work will be conducted remotely. However, students will also be expected to attend Gladue Court periodically.</p> <p>How Many Students? One</p> <p>Prerequisites / Assets: Students must have some knowledge or be interested in learning about Aboriginal culture and the systemic issues of Aboriginals within the criminal justice system.</p>	<ul style="list-style-type: none"> a. Open to upper year students (2L, 3L) b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)
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<p>Society of Graduate Students Project</p>	<p>Students will assist SOGS by reviewing employment contracts for their staff. Students might also conduct other not-for profit corporate law research or work related to the student union's operations, including: research on board liability, review of by-laws, research on legislative compliance, or other legally related inquiry pertaining to SOGS or topics that impact the organization and its beneficiaries.</p> <p>Where Will You Be Volunteering? Remotely and at the Society of Graduate Students, at Middlesex College</p> <p>How Many Students? Two</p>	<p>a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)</p>
<p>London Cares Project</p>	<p>Students will conduct research on tenant/landlord rights, paying particular attention to those who are marginally housed, in low income housing, or are new to tenancy (ie have been previously homeless, refugees, or immigrants without homes). Students will also investigate the rights of homeless individuals regarding sleeping outside, in tents, and other temporary forms of housing. This research will be in reference to the London/Middlesex by-laws. Students will create a plain language legal education piece and a research memorandum on the aforementioned topics for LondonCares.</p> <p>Where Will You Be Volunteering? Remotely</p> <p>How Many Students? Two</p>	<p>a. Open to 1L, 2L, 3L students b. Application Form c. Statement of intent (200 words) d. Resume (2 pages)</p>